

Grading Scale:

Item	Points (500 total)	% of total score
Attendance & Participation	50	10%
Readiness Assessment Quizzes (in-class; individual and teams)	60 (12 quizzes x 5 points each)	12%
Homework	135 (9 assignments x 15 points each)	27%
Exam I	60	12%
Exam II	60	12%
Exam III	60	12%
Final Research Project	75 (5-research question, 5 - survey, 5 - data upload, 60-paper)	15%
Extra Credit	10 extra points (= 2 extra credit opportunities)	2% extra

Attendance and Participation: You get credit for attending class and section when you answer i-clicker questions or do activities with your team. You may miss up to 2 lectures with no attendance penalty. Your attendance grade is the percentage of the remaining classes that you have attended. **You are expected to attend all classes; the two absences are provided in case of emergency, catastrophe, alien invasion, etc.** You will be counted as present if you have a university-defined and documented excused absence as described at: http://admin.illinois.edu/policy/code/article1_part5_1-501.html. *Notes from McKinley are sufficient for missed classes, but if you have missed an exam or homework, you may not make up the work without a letter from the emergency dean.*

Team work. Students will work in teams of 5 or 6 for in-class quizzes and activities that will take place nearly every lecture session (Mon. & Wed.) and most Friday discussion sessions. Students are encouraged to work with their team members in preparing homework and exercise answers, but each student must write up and submit their own solution. Teams will be assigned by the instructors in the first week of class; assignments are for the entire semester. Peer evaluation will be conducted at mid- semester to provide team members an opportunity to give constructive feedback to their team mates. A second peer evaluation will be conducted at the end of the semester and peer ratings of each team member's effective contribution to team work will be used to weight the individual Attendance & Participation score.

Readiness Assessment Quizzes (RAQ): Short multiple-choice quizzes will be administered in class at the start of each topic. Topics extend for two or three lectures and are listed on the syllabus. RAQs will cover material from all assigned readings for the topic. The point of the RAQs is not to quiz you over small details; rather, you should focus on the important concepts of the assigned reading. The RAQ will be taken by each student individually at the start of the class period, and then the same RAQ will be taken by the entire team. Points are awarded based on the individual student RAQ if this score is higher than the team RAQ; otherwise your score will be based on the average of the individual and team RAQ scores.

Homework: Homework assignments provide students an opportunity to apply the knowledge and analytic skills learned during the semester. Homework assignments will be posted on the LING 100 Compass site. These will be available on Mondays and due by 5:00 p. m. on the following Sunday (to be submitted on Compass). Scores will be visible on Compass (as will solutions). It is your responsibility to check your scores and the posted solutions. If you are still unsure why an answer is correct, please see your TA. **Because answers will be posted once the due date is passed, no late homework will be accepted at any time, for any reason.**

Homework assignments will only be submitted on Compass. You may bring questions to the discussion sections on Friday, but do not expect to spend the full hour discussing them. You will have the opportunity to complete 9 assignments throughout the semester. The lowest of these scores will be dropped; it is to your

benefit to complete all of the assignments, but you may choose to miss one.

Exams: Three exams will be given during the semester. The exams will include multiple choice and short answer questions. Exams are not cumulative. Exam 1 covers Unit 1; Exam 2 covers Unit 2; Exam 3 covers Unit 3. Note on your calendars that Exams 1 and 2 will be scheduled for a two-hour block in the evening on the exam dates; the normally scheduled lecture will be canceled on the same day. Students who have conflicts with the scheduled evening exam must request a conflict exam day/time no later than 2 weeks prior to the scheduled exam date. Exam 3 will take place during the scheduled final exam time (*there is no cumulative final exam in this class*). In the first half of the exam time period, students will take the exam individually and submit their responses. In the second half of the time period students will convene with their teams to go over the answers. Each team will submit a completed team exam, answering the same questions based on the team's consensus answers. Points are awarded based on the individual student's exam if it has a higher score than the team exam, and otherwise by adding $\frac{1}{2}$ the point value of every question that was correct on the team exam but not on the individual exam. The maximum extra points awarded beyond the individual exam score will be capped at 10% of the exam point total. (For an exam worth 60 points, up to 6 points can be gained from correct answers on the team exam.)

Final research project: The final research project gives you the experience of gathering and analyzing linguistic data to draw original observations about language systems and their use. You are encouraged to work with a partner as this will provide you with more data to consider (which will make your paper easier to write!). Ideally, you should work with a partner in your discussion section, but you may choose to work individually if you prefer. *You may not work with more than one other person.*

Before writing the paper, you will be expected to submit your research plan/research questions, a sample of your survey, and your collected data. Information about each of these steps will be provided at a later date. The final paper you submit must be 5 pages (double spaced) if you are working individually or 7 pages (double spaced) if you are working with a partner.

James Scholars: If you would like to receive Honors credit for this class, you must complete two additional tasks. One of these is an extension of the final paper, amounting to a review of existing literature. For the second task you will record a speech sample and provide a linguistic analysis. More details concerning both tasks will be provided by your TA if you are interested.

Ethical behavior is expected: Students are bound by the Student Code regarding plagiarism. No plagiarism will be tolerated, and students found plagiarizing will be given a minimum penalty of receiving zero credit for the plagiarized assignment.

Extra credit: Extra credit opportunities will be announced at various points during the semester. Professors and graduate students often need participants for linguistic experiments, and participating in experiments gives students an idea of some of the ways linguistic research is done. Approved experiments will be posted to the course website as researchers contact us throughout the semester. A typical experiment will take 45-60 minutes and you will receive 5 points of extra credit. Other amounts of extra credit may be offered for other activities at the instructors' discretion. You can receive up to 10 points extra credit total.

Grading scale. Final grades will be assigned based on the total points earned by the end of the semester. Students can check their scores on homework, exams and projects throughout the semester on Compass (<http://compass2g.illinois.edu>).

If you believe that one of your grades has been entered incorrectly, please contact your instructors within two weeks to get it corrected. You should save all your old assignments, not just for studying purposes but so that you can provide evidence in the event a grade is incorrectly entered.

Class schedule

You are expected to do the readings before class on the day they are listed. Most readings will be taken from the textbook; any additional readings or videos will be found on Compass. Further readings may be added at a later date; please check Compass each week for the required readings.

Unit 1:

Date/ Week	Topic	Assignments	Readings
1			
M 8/22	Introduction		
W 8/24	What is Language?	RAQ 0 – Introduction (not graded)	Chapter 1
F 8/26	Descriptive vs. Prescriptive grammars		McCulloch "Why Do You Think You're Right About Language?"
2			
M 8/29	Language Usage		Chapter 11: Sections 2, 3, and 4
W 8/31	Phonetics I	RAQ 1 - Phonetics	Chapter 2 (stop reading <u>after</u> section 2.4)
F 9/2	Introduction to Research Paper Topic		
3			
M 9/5	<i>Labor Day – All-Campus Holiday – No Class</i>		
W 9/7	Phonetics II		
F 9/9	Phonetics	HW 1 (Phonetics) due on Compass by 5 p.m. on Sunday 9/11	
4			
M 9/12	Phonology I	RAQ 2 – Phonology	Chapter 3 (skip section 3.4)
W 9/14	Phonology II		
F 9/16	Phonology	HW 2 (Phonology) due on Compass by 5 p.m. on Sunday 9/18	
5			
M 9/19	Morphology I	RAQ 3 - Morphology	Chapter 4
W 9/21	Morphology II		
F 9/23	Morphology	HW 3 (Morphology) due on Compass by 5 p.m. on Sunday 9/25	
6			
M 9/26	Exam 1 (Covers all of Unit 1). Location TBA		

Unit 2:

Date/ Week	Topic	Assignments	Readings
6			
W 9/28	Syntax I	RAQ 4 - Syntax	Chapter 5
F 9/30	Syntactic Trees	Research Questions due on Compass by 5 p.m. on <u>Friday</u> 9/30	
7			
M 10/3	Syntax II		
W 10/5	Semantics I	RAQ 5 - Semantics	Chapter 6
F 10/7	Semantics	HW 4 (Syntax) due on Compass by 5 p.m. on Sunday 10/9	
8			
M 10/10	Semantics II		
W 10/12	Pragmatics	RAQ 6 - Pragmatics	Chapter 7
F 10/14	Semantics/Pragmatics	HW 5 (Semantics/Pragmatics) due on Compass by 5 p.m. on Sunday 10/16	

9			
M 10/17	L1 Acquisition	RAQ 7 – Acquisition	Chapter 8
W 10/19	L2 Acquisition		
F 10/21	Acquisition	Survey Draft due on Compass by 5 p.m. on Friday 10/21 HW 6 (Acquisition) due on Compass by 5 p.m. on Sunday 10/23	
10			
M 10/24	Language and the Brain	RAQ 8 – Language and the Brain/Processing	Chapter 9
W 10/26	Language Processing		
F 10/28	Experimental Methods	HW 7 (Psycholinguistics) due on Compass by 5 p.m. on Sunday 10/30	
11			
M 10/31	Exam 2 (Covers all of Unit 2) location TBA		

Unit 3:

Date/Week	Topic	Assignments	Readings
11			
W 11/2	Language Variation	RAQ 9 – Variation	Chapter 10
F 11/4	Dialects and Slang; Discuss Final Project questions		
12			
M 11/7	Social Factors of Language Use		McWhorter, John: “Black English: Is you is or is you ain’t a language?”
W 11/9	Language and Gender		Tannen, "Women and Men in Conversation"; three vocal fry readings/recordings (optional)
F 11/11	Social Factors/Linguistic Profiling		
13			
M 11/14	Language Change I	RAQ 10 – Language Change	Chapter 13
W 11/16	Language Change II		
F 11/18	Reconstruction	Data Upload due by 5 p.m. on Friday 11/18 HW 8 (Language Change) due on Compass by 5 p.m. on Sunday 11/20	
<i>Fall Break</i>			
14			
M 11/28	Language and Computers I	RAQ 11 – Language and Computers	Chapter 16
W 12/30	Language and Computers II		Watch “Behind the Mic – The Science of Talking with Computers”
F 12/2	Language and Computers	HW 9 (Computation) due on Compass by 5 p.m. on Sunday 12/4	
15			
M 12/5	Endangered Languages	RAQ 12 – Endangered Languages and Writing Systems	Chapter 12 (Sections 1 and 6 only); interview with K. David Harrison
W 12/7	Writing Systems	ICES forms	Chapter 15
		Final Paper due on Compass by 5:00 PM on Wednesday 12/7	
16			
	Exam 3 (Covers all of Unit 3, NOT CUMULATIVE) will occur in our scheduled final exam period		

Campus Safety Information

Run > Hide > Fight

Emergencies can happen anywhere and at any time. It is important that we take a minute to prepare for a situation in which our safety or even our lives could depend on our ability to react quickly. When we're faced with any kind of emergency – like fire, severe weather or if someone is trying to hurt you – we have three options: Run, hide or fight. Read more on emergency preparedness at <http://police.illinois.edu/emergency/response/instructors/syllabus-attachment.pdf>.

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:

Office of Office of Diversity, Equity, and Access

Voice: (217) 333-0885

TTY: (217) 244-9850

<http://www.diversity.illinois.edu/>

Menah Pratt-Clarke, Title IX coordinator

menahpc@illinois.edu

University Police

Voice (non-emergency): (217) 333-1216

Voice (emergency, on campus): 9911

<http://www.dps.uiuc.edu/>

Counseling Center

610 East John Street

Champaign, IL 61820

Voice: 217-333-3704

TTY: 217-244-9146

Women's Resources Center

703 South Wright Street, 2nd Floor

Champaign, IL 61820

main office phone: 217.333.3137

fax: 217.244.3167

email: womenscenter@illinois.edu

website: go.illinois.edu/wrc

LGBT Resource Center

Room 323 Illini Union, MC-384

Urbana, IL 61801

Phone: 217.244.8863

Email: lgbtrc@illinois.edu

Rape Advocacy, Counseling & Education Services (RACES)

300 S. Broadway

Urbana, IL 61801.

Office Phone Number: 217-344-6298

Email: admin@cu-races.org

24-Hour Rape Crisis Hotline: **1.217.384.4444**